



Manifesto of Solidarity

Introduction

In March 2020, to prevent the spread of the COVID-19 virus, almost all countries immediately closed their educational institutions, and approximately **91% of learners worldwide had been unable to attend school or university**. Soon after, following calls from UNESCO, in order not to disrupt the continuity of the educational process, all educational institutions switched from the traditional format of learning to distance learning (vast majority countries - to online learning, and in those countries, where families have fewer resources or access to the internet - broadcasting through radio, TV, etc.). Such an accelerated, unprepared transition to a new delivery model of education, in all countries caused many problems [Please, see Pitch Deck, p. 2].

Consequently, countries have not been able to provide their children with equal educational opportunities; Moreover, they have failed to provide them with a quality education.

According to the UN and UNESCO, by the end of the 2020/2021 school year, **1.57 billion learners globally have been affected by the pandemic**, including of a staggering number of children- **460 million**—who have not had access to any kind of distance learning during the 2020-21 academic year! During this same period, some **63 million schoolteachers** have not received adequate support and fundamental training in delivering education via distance learning [See-Pitch Deck, p. 2], which, contributed to a significant decrease in the quality of education globally.

Because of the above sad data, it is obvious that the World Education System has suffered greatly, and the "Convention on the Rights of the Child", has been grossly breached! In addition, the UN initiative "Sustainable Development until 2030", has not been implemented, and, in fact, has undoubtedly take major steps backwards!

At the end of the academic year, the Director-General of UNESCO declared with concern: "*Mankind has never encountered a disruption of this magnitude in the global system of education.*"

A year has now passed since the beginning of the pandemic and there is not a single country in the world where the education system has not been affected. The UN, UNESCO, UNICEF and Governments of all countries continue to promote the development of distance education. Many free resources are presented on their official websites, on social networks, on Ted Talks, in video blogs and in educational TV shows. Platforms such as the Khan Academy, IXL, etc., have expanded their services. In some countries, paid local online education platforms are appearing. True, some large nationwide platforms such as Zybong (China), Yuanfudao (China) and BYJU'S (India), have multibillion-dollar budgets, will inevitably yield positive results, but due to the language barrier, they are useful only for the children of these countries.

Unfortunately, despite the enormous efforts of the aforementioned international organizations and private companies, the sad reality is that the crisis of world education, unprecedented in scale and duration, has NOT been eliminated yet, and tangible, effective progress in solving global educational problems has NOT been achieved.

According to the latest data from UNESCO and UNICEF, **2/3 of the world's students** (that is, **about a billion people**) still have serious learning problems and schools remain closed in more than **30 countries around the world**.

Moreover, it is not yet known when the pandemic and the associated catastrophic disruption of the global education system will end. It is not known **when all children of the world will be provided with equal access to quality education!** It is impossible to observe without acting how a dangerous and unacceptable stratification of the possibility and accessibility of children's education begins in the world! We, professionals in the fields of education and science, must act immediately! But, **what can be done? How can we remedy this situation?**

The facts are irrefutable - no country alone can overcome such a huge problem. In our opinion, *Global Solidarity* and joint efforts of all countries are required to Save World Education!

As part of the mission, preventing the devastating consequences of the pandemic, the successful innovators of world education and the outstanding scientists of our time, among them - the **Nobel laureates**, have united and intend to create the *Global Internet Portal GSSE*, which will solve many problems and make a certain contribution to the survival and development of world education.

Main Mission the GSSE Portal

To provide schoolchildren, students and young scientists around the world the opportunity to receive meaningful, high-quality education in a distance format based on the latest convergent technologies of the fourth and fifth generations: digitalization, computerization, artificial intelligence, Nanotechnology, information technology, the latest achievements of cognitive and social sciences.

Thus, the main goals of the GSSE portal are:

- ❖ To unite successful innovators, methodologists, experts of world education system and outstanding scientists of our time, including **Nobel laureates**, from many dozens of countries around the world to create and develop products and services of the portal.
- ❖ **Ensure** the introduction into world education system of best- practice and innovative teaching methods collected by the developers of the GSSE company **from more than 70 countries around the world;**
- ❖ **Become a Platform-Driver of innovations** in the field of teaching methodology, forecasting and expertise;
- ❖ **Become for pupils and students all over the world**, a comfortable and high-quality “School at Home”, and for teachers and young scientists all over the world - a reliable opportunity to improve their expertise and gain further qualifications in delivering education via remote access;
- ❖ **Will allow the formation and the development** an understanding of what and how to teach current and future generations of students, so that they become in demand, useful members of the world community despite the current and emerging risks the 21st century presents. So that they are able to reveal all their talents - fulfil their potential - and live a purposeful and happy life.

From the above presented main objectives of the GSSE Portal, it is obvious that in **21st century society** we aim to provide a well-thought-out transformation of education, bringing a **NEW APPROACH** to children and youth education and, **NEW THINKING** using successful methods, which exist, in different countries of the world. It will be a “**World Collection**” of the **BEST VISIONS**, the **BEST APPROACHES**, and the **BEST SOLUTIONS** from all over the world!

*Such solidarity will be the **NEW NORM** in the history of humankind!*

Our team already includes dozens of successful innovators from the field of education and famous scientists of modern times. Fortunately, there are **Nobel Prize laureates**, people who have **changed the world for the better**, but to achieve the global goals of the GSSE portal, it is necessary to further expand the GSSE community to invite those people of goodwill, who want to **Save World Education** and make at least the slightest contribution to a prosperous future for the world's youth.

Therefore, the current GSSE team with this **Manifesto** decided to announce the opening of the *Global Solidarity Action* - “*Global Solidarity for Saving Education*” and to appeal to all globally recognized innovators in the field of education, outstanding scientists of modernity, well-known mentors, experts in world business processes, all people of goodwill who are not indifferent to the fate of future generations of humankind, *will join the GSSE community!* We make a special appeal to all Nobel Prize winners to participate in the creation of the GSSE Internet portal.

Appeal to Nobel Prize Laureates

Dear Sirs and Madame! Due to the raging COVID-19 pandemic across our planet, the world community rightly prioritizes saving human lives by investing its resources in health and the economy. At the same time, the development of the world's education system has been inhibited for more than a year. **This forced bias will have**

devastating consequences on future generation, if we do not urgently compensate for the devastating effects of the pandemic.

Members of the newly established worldwide company GSSE announce of the **World Solidarity Action "Global Solidarity for Saving Education"** invite all caring individuals in whom the spirit of philanthropy lives, all outstanding scientists - **Nobel Prize winners** - concerned about the world's educational plight, to join World Solidarity Action in order to timely respond to the most significant challenge of the 21st century - the sharp decline the availability and Quality of Education!

*Join us to contribute to the transformation of world education through innovative learning and upbringing of future generations of humankind, who are will able to adequately and timely respond to more and more dangerous global risks and threats in such a way that it becomes much stronger — **super-resilient**.*

The successful implementation of this initiative is possible only by joint efforts, only by Global Solidarity!

Dear Sirs, your participation in the organization and development of this worldwide innovative learning tool - GSSE portal - **will be invaluable**, because:

- ❖ Your indisputable scientific authority will attract other scientists to this project, giving it a truly global status;
- ❖ There will be a synergistic effect of joint efforts of scientists with a worldwide reputation with the energy of all inquisitive and successful researchers and practitioners from all corners of the Earth;
- ❖ Will give the process of human formation a convergent character, when various scientific disciplines, which you so worthily represent, will fusion into one educational MIBIX-convergent science and practice;
- ❖ Will come closer of the appearance time of a new type of person - genetically smarter, healthier, more long-lived, and as a consequence, more peaceful and happy!

Join us and we will **CHANGE THE WORLD** to the **BEST** in the name of future generations!

We would greatly appreciate your consent to cooperate with the Internet Platform GSSE by filling out the **Application form** (see Appendix 2).

If for some reason, you cannot personally take part in this project, but support its message and logic, we ask you to support this project by recording your decision in writing in the Application form.

Thank you in advance for your future cooperation!

Respectfully,

Members of the **World Solidarity Action - "Global Solidarity for Saving Education"**

Mrs. Lali Berdzenishvili (Georgia)

Winner **"TOP 100 Leaders in Global Education"** -

the World Competition, GFEL, USA;

President and CEO of the GSSE company;

President of the International Association "BALAVARI";

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Centre (OCEC), Hong Kong; Innovator, Expert and

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Mr. Sviatoslav Timashev (USA/Russia)

The Nobel Peace Prize laureate;

Honorary President and First Vice-President of

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Mrs. Anne Andronikof (France)

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Vice-President and Vice-Chairman of the GSSE international Advisory Board; Professor, Chair of Nanophysics and Photonics, University of Southampton, United Kingdom; Director of the International Center for Polaritonics, China; Chair professor Westlake University, China; Head of the Quantum Polaritonics group Research Russian Quantum Center, Russia; Director at the
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Mr. Sense de Groot (Netherlands)

Member of the Board of Directors of GSSE Company; Head of the European Department of GSSE Company; International Expert in the field of education; Awarded the prize "**Top 100 Leaders in Education**" of the organization „GFEL-Global Forum Education and Learning" (USA). [sense@live.nl]

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